



Henry Wise Wood High School

School Digital Citizenship Plan 2025-26

Purpose: <u>Digital Citizenship</u> is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. Our school has a Digital Citizenship Plan that is updated annually, addressing how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about your school and School Development Plan:

- Student population of 1862 diverse in programming (GATE, IB, ACCESS, PLP, LEAD) as well as a large contingent of English as an Additional Language learners,
 International Students, and students who have the support of an Individual Program Plan.
- School Development Plan for 2025-26 will focus on student success in course completion towards improving High School Completion rates with particular focus on K&E students and students in the −3/-4 course sequences.
- Particular focus will be in supporting students at risk of course completion and analysis of data with our English as an Additional Language student population and selfidentified Indigenous students.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students have access to, and are encouraged to utilize, a variety of online tools that meet their needs and interests including Brightspace (D2L) are aligned and integrated to
 promote student learning goals
- CBE Student Survey Data indicating:
 - o A need to develop a sense of belonging and inclusion in the school
 - School connectedness measures
 - Self care measures related to managing screen time
- Progressive discipline approach to student interventions in misuse of technology
 - Five bookable computer labs and 7 Laptop carts.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities &	Measures	November	January	June
				Resources				
Students will be aware of	Digital Self	Student digital content	Students will participate in	Student Handbook	An increasing amount of			
acceptable uses of		(school based and	online portions of their	0	students demonstrate			
technology and grow as	Digital Interactions	personal) will be	classes in a respectful way	Student Personal	responsible behavior			
responsible digital citizens	Hardware Use	respectful and demonstrate integrity and	Students will understand that	Mobile Device Policy	when participating in online activities			
Citizeris	Haldwale Use	responsibility	negative actions online can	CBE AR 1067: Use	(Brightspace, email,			
	SDP Well Being	responsibility	be hurtful. They will explore	of Social Media	discussions, G suite)			
			how to treat one another in		,			
			inclusive and respectful	CBE AR 6031:				
			ways.	Welcome, Safe,	An increasing number of			
				Caring and	students respond to			
			Students will understand	Respectful Learning	inappropriate on-line			
			impacts of their own digital thumbprint online.	and Work Environments	behaviour appropriately (using their strategies,			
			thurnbprint online.	Environments	reporting to school			
			Students will understand	HWW Acceptable	personnel)			
			when, where and how to use	Use Policy				
			technology in acceptable		Student Personal Mobile			
			ways within and outside of	Brightspace by D2L	Devices confiscation will			
			our building	Copyleaks academic	decrease.			
			Students will effectively cite	integrity tool				
			sources and use source	G Suite for Education				
			material in an academic	0				
			setting appropriately;	School Resource				
			understanding implications of	Officer				
			using generative AI.	Whole school				
				assemblies and				
				teacher classroom				
				conversations				
Student will be aware of	Digital Learning	Students access online	Students will engage in	Brightspace by D2L	Student will continue to			
and access a variety of	Charlent Own and him	and off line resources	course specific platforms	Copyleaks academic integrity tool	access online course			
materials online to support their learning	Student Ownership	that are aligned and integrated to promote	Students will critically		based materials though their course sites			
aupport trien learning	SDP – Outcomes-based	individualized learning	evaluate digital sources to	G Suite for Education	uicii couise siles			
	Assessment	goals	support their learning in their	Cumusu data				
		ľ	classes	Survey data – Student self care in				
				relation to managing				
			Students will engage in	screen time				
			digital citizenship activities in					
N. 404 0 5			Warrior Connect					

Next Steps & Focuses for the Coming School Year Enhancing physical resources- ports, laptop carts Visioning 3 Year Technology Plan Ensuring we build out technology resources to support student population